

FACILITATING LEARNING: A NEW APPROACH

AIM

- To promote and deliver the NES Facilitation of Learning Programme within our board.
- Delivering face to face workshops to enhance our learning environments within the board.
- To give participants the confidence to go back to their workplaces and deliver their own project work



METHOD

- Scoped interest for the programme by sending out a poster on the intranet advertising the programme and what it entailed
- Interested parties were asked if they would prefer face to face or online programme delivery and if they would prefer full or half day delivery of the programme
- There was interest from across the NHS workforce, however the focus was kept to NMAHP - the first facilitated programme was face to face over two full days



OUTCOMES/RESULTS

Three attendees approached the facilitators to show interest of co-facilitating going forward. One of the them has since co-facilitated on the second cohort and here is her feedback:

Even when facilitating I've learned more and picked up useful tips from the groups during our discussions

I'd love to be involved with future cohorts of this programme



The nine attendees completed a questionnaire and provided valuable feedback:

Reflecting on how I learn myself and thinking about different ways of facilitating learning in my own clinical area

Opportunity to reflect on own learning and that which you deliver to others, and the theory behind things that can improve what you do.

Discovering the different styles of learning and working within the group



Further observations

- The facilitator recruited from cohort one was not experienced but was able to adapt easily to online learning and demonstrated engaging and effective facilitation skills.
- One attendee of cohort one reported using skills learnt during patient education sessions.

CONCLUSIONS

This programme has shown that there is a demand for developing knowledge and skills outside the education team to enhance the quality of education delivery and to spread this in the wider organisation.

An unexpected outcome was participants coming forward keen to deliver on the next cohort of the programme and share their learning along the way as well as co-facilitating. This novel way of facilitating the programme has allowed future attendees to learn from previous learners and how they have applied their learning.



REFERENCES

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